



The **LEAP Personalized Learning Surveys** are designed to measure specific teaching practices that personalize learning. The surveys ask teachers about their practices and students about their classroom experiences. **We are now offering these surveys to schools and districts at no cost.**

At LEAP, we've developed a framework to define and guide our work with schools and educators around personalized learning. The surveys measure three core components of the framework – the degree to which learning is focused on, paced for, and led with the learner. The framework itself is rooted in the idea that learning happens anytime, anywhere, not just within the classroom during school time. The surveys measure personalized learning against this framework.

Below are sample items from both the teacher and student surveys.

EXAMPLE TEACHER SURVEY ITEMS

LEARNER FOCUSED: TAILORED LEARNING EXPERIENCES

- Thinking about your one-on-one meetings with students, how often do you...
 - Identify which learning activities will align with individual student interests
 - Help individual students to create learning goals
 - Examine individual student's assessment results together
- I know my students' family and home context
- How often do you...
 - Incorporate student learning interests into your lessons
 - Target individualized support to students based on academic data
 - Group students by interests for learning activities

LEARNER DEMONSTRATED: COMPETENCY-BASED PROGRESSION

- Students can practice or review until they fully understand a topic/skill
- If students master skills faster than others, they are allowed to move ahead to the next set of skills, topic or unit
- Students are allowed to design, or suggest new ways to demonstrate their learning
- Students move ahead to newer skills once they demonstrate mastery

LEARNER LED: STUDENT AGENCY

- Students create goals for their own learning
- Students self-assess their own work
- Students can explain how learning activities connect to their learning goals
- Students ask for help from peers before seeking my help

FLEXIBLE ENVIRONMENT

- My students can take devices home to finish their daily work
- I use small group instruction to target support for individual students
- I use technology to offer students more choice in what to learn
- I have flexibility in designing the layout of my classroom

The LEAP Personalized Learning Surveys

Sample Survey Items

SYSTEM ELEMENTS

- I can access computer devices in a lab
- I have a 1:1 ratio of student to working devices in my classroom
- Students are allowed to take devices home
- I have adequate internet bandwidth to implement online programs in my classroom

EXAMPLE STUDENT SURVEY ITEMS

LEARNER FOCUSED: TAILORED LEARNING EXPERIENCES

- My teacher knows what I am interested in
- My teacher lets me include topics I like in the lessons and units that we study
- I do school work that makes me want to try hard
- I learn about things I am interested in

LEARNER DEMONSTRATED: COMPETENCY-BASED PROGRESSION

- My teacher asks me what I know about new topics before I begin working on them
- My teacher lets me work as fast or as slow as I want
- As soon as I have mastered a skill, I can show my teacher that I have learned it
- I can move ahead to new topics as soon as I show what I have learned, even if other students are still working on it

LEARNER LED: STUDENT AGENCY

- I know which skills I need to improve
- I set my learning goals with my teacher
- I get to choose which activities I will do
- I try to figure problems out on my own before asking my teacher for help
- I learn from mistakes in my work

FLEXIBLE ENVIRONMENT

- I am allowed to finish my school work after school if I cannot finish it in class
- I can connect what I am learning in class with life outside of the classroom
- I work with different groups of students during the day

To express your interest in participating in the surveys or for more information, please contact the LEAP Research Team at: SurveyAdmin@leapinnovations.org

About LEAP Innovations

LEAP Innovations is a Chicago-based nonprofit organization that connects innovation and education to reinvent our one-size-fits-all education system and transform the way kids learn. We work directly with educators and innovators to discover, pilot and scale personalized learning technologies and innovative practices in the classroom and beyond. LEAP serves as a national hub for a new, collaborative ecosystem of the best and brightest education innovators, digital entrepreneurs, and thought leaders committed to reinventing education in our country.

Questions?

Contact LEAP's
Research Team at
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